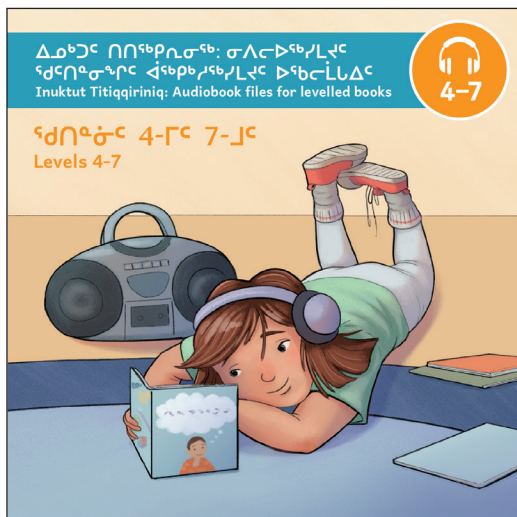


AUDIOBOOKS

Audio Resources for Nunavut Schools



What is it?

Audiobooks are books that have been read out loud and recorded. They can be listened to on their own, or students can listen to an audiobook while following along in the physical book.

Inuktitut Titiqqiriniq has three CDs available with over 60 audiobooks in Inuktitut for students at different stages of reading development. Some of the audiobooks available are:

- εεεεεεεεεεεεεεεε εε, εε, εε, εε (Sounds of i, pi, ti, si)
- εεεεεεεεεεεεεεεε (Staying Safe)
- εεεεεεεεεεεεεεεε (On the Tundra)
- εεεεεεεεεεεεεεεε (My Feelings)
- εεεεεεεεεε εεεεεεεεεεεεεεεε (Getting Ready for School)
- εεεεεεεε εεεεεεεεεεεεεεεε (Traditional Inuit Games)
- εεεεεεεεεε εεεεεεεεεεεεεεεε (Sometimes I Feel Nervous)
- εεεεεεεεεε εεεεεεεε (Winter in Nunavut)
- εεεε εεεεεεεεεεεεεεεε (Siku's New Friend)

All Inuktitut Titiqqiriniq audiobooks can also be found on the Inuktitut Titiqqiriniq USB drive.

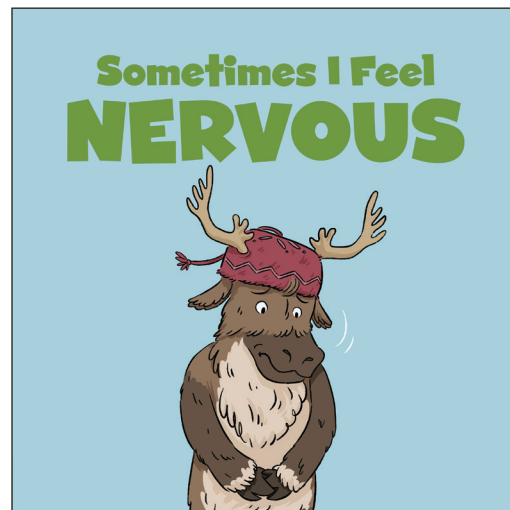
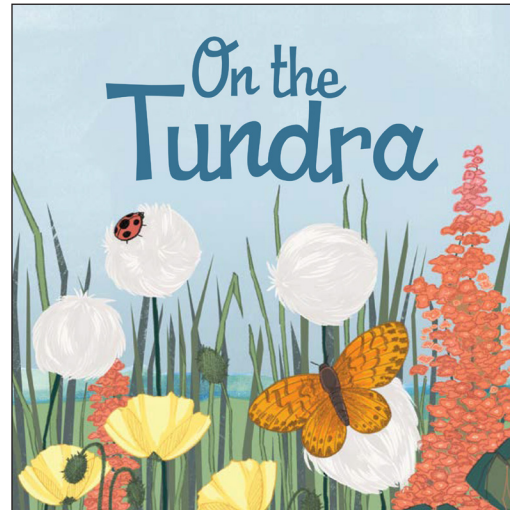
How can this resource be used in the classroom?

Audiobooks can be used at a listening centre. At a listening centre, students listen to audiobooks while following along in the physical texts. Providing examples of fluent and expressive reading helps students with their own reading. Students can listen to the same book multiple times and can complete short follow-up activities after listening.

When you are using a book to teach about a specific curriculum area, consider giving students the option of listening to the audiobook as well as reading the physical text. That way, all students can gain understanding of the topic, even if they struggle with their reading skills.

Support for teachers

The resources **Δοβᓃᑦ ᑎᑎᖃᑦᑎᓂᖃᑦ: ᑎᑎᖃᑦᑎᓂᑦᑎᓂᖃᑦ** (*Inuktitut Titiqqiriniq: Literacy Centres*) and **Δοβᓃᑦ ᑎᑎᖃᑦᑎᓂᖃᑦ: ᐱᓃᖃᑦᑎᓂᖃᑦ ᐱᓃᖃᑦᑎᓂᖃᑦ** (*Inuktitut Titiqqiriniq: Permanent Literacy Centres*) include more information about how to set up a listening centre in your classroom.



Why use this resource?

Listening to audiobooks is beneficial for all students, especially students who struggle with their reading skills. Audiobooks allow students to focus on comprehension (understanding what the text is saying) rather than decoding (putting syllabics together to read morphemes, words, and sentences). This makes reading easier and more enjoyable for students who can understand content but might struggle with decoding.



Where can I find out more?

For more information about what audiobooks are available through Inuktitut Titiqqiriniq and how to use them with your students, see:

- The **Δοβᓃᑦ ᑎᑎᖃᑦᑎᓂᖃᑦ: ᑎᑎᖃᑦᑎᓂᖃᑦ** (*Inuktitut Titiqqiriniq: Overview*) binder
- The resources **Δοβᓃᑦ ᑎᑎᖃᑦᑎᓂᖃᑦ: ᑎᑎᖃᑦᑎᓂᖃᑦ** (*Inuktitut Titiqqiriniq: Literacy Centres*) and **Δοβᓃᑦ ᑎᑎᖃᑦᑎᓂᖃᑦ: ᐱᓃᖃᑦᑎᓂᖃᑦ ᐱᓃᖃᑦᑎᓂᖃᑦ** (*Inuktitut Titiqqiriniq: Permanent Literacy Centres*)
- The Inuktitut Titiqqiriniq USB drive

