

How can this resource be used?

Inuklut Titiqqiriniq binders can be used by teachers who are new to the balanced literacy approach or who want to learn more about it. The binders provide easy-to-use, accessible guidance about all of the instructional methods involved in balanced literacy and can help you teach reading, writing, and communication in a holistic way.

DEVELOPING | INUKTUT TITIQQIRINIQ

Uqalimaaqtuqsiq reading levels and stages

KINDERGARTEN

The primary goal of these levels is to provide a safe, engaging introduction to books and written language, which is especially important for students who have not been exposed to books in their home environment.

GRADE 1

To be considered ready to begin the group of books, students need to be able to identify books and picture language words, such as words through illustration, recognize syllables, and recognize some commonly used words.

GRADE 2

To be considered ready to begin the group of books, students need to be able to recognize common consonants and sight words, and understand the idea of moving from left to right in the next paragraphs.

GRADE 3

To be considered ready to begin the group of books, students need to be able to focus on writing for a longer period of time and understand the concept of the paragraph, recognize common consonants and sight words, and recognize a variety of punctuation marks and understand their purposes.

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OVERVIEW | CANNIPIQ

What is balanced literacy?

Balanced literacy is an approach to teaching reading, writing, speaking, and listening skills. A balanced literacy program provides students with a variety of language learning opportunities. The teaching methods, or instructional tools, used in a balanced literacy program involve different types of teacher instruction and learner participation of students.

The use components of balanced literacy are:

- Shared Reading
- Guided Reading
- Independent Reading
- Writing

The importance of balanced literacy

Using a variety of instructional tools and materials allows teachers to meet the literacy learning needs of all their students. The concept of balanced literacy and its components will result in more effective learning and persistence within the support necessary to develop language skills with confidence and fluency.

Balanced Literacy

- Reading
- Writing
- Word Study

INTRODUCTION TO INUKTUT TITIQQIRINIQ 11

Why use this resource?

Balanced literacy is a proven approach to literacy instruction that includes a variety of instructional tools. It acknowledges that there is more than one way of learning and provides students with the support necessary to develop language skills with confidence and fluency. The benefits of a balanced literacy approach are huge, but incorporating it into a classroom routine can be daunting. The Inuklut Titiqqiriniq resource binders will help you do this effectively and successfully. They are also the best place to find information about all the resources available through Inuklut Titiqqiriniq.

Student Package - Placement Book A

Level 1 - Reading Sliding

| Reading |
|--|
| 1. Read the text and answer the questions. |
| 2. Read the text and answer the questions. |
| 3. Read the text and answer the questions. |

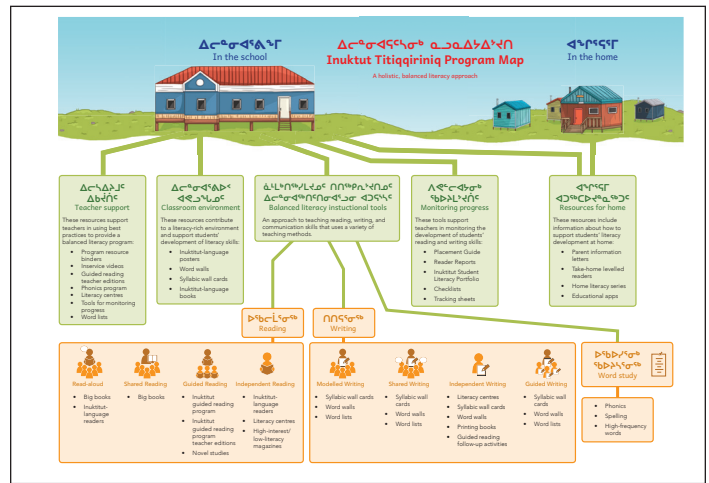
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Student Package - Placement Book B

Level 2 - Writing Sliding

| Writing |
|--|
| 1. Write the story number of characters from Book A in this box. |

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Where can I find out more?

For more information, see the Inuklut Titiqqiriniq USB drive or email EDUResources@gov.nu.ca.

Support for teachers

Along with the binders, a USB drive is available with additional content, including inservice videos you can view to learn more about balanced literacy and how to incorporate balanced literacy into your classroom.

