BIG BOOKS
Resources for Shared Reading

ᐅᑲᓪᑯᒃ ᑲᓪᓇᒃᑯᒃ
ᐊᖖᒍᓇᓯᑎᐊᖅᒃᔫᒃ

ᐅᑭᐅᖅᒃᑕᖅᒃᑑᒥ
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What is it?

These Big Books can be used for shared reading in the classroom. Each Big Book includes 2 text selections and 10 shared reading lessons specific to the stories or information in the book. Each lesson focuses on a different literacy skill.

The accompanying teacher supplements provide you with more information about shared reading and how to use these Big Books.

Each book focuses on the following five reading skills and the strategies that go with them:

- Enjoying the text: Students and teachers focus on reading the text with excitement and expression.

- Comprehension: The back of each Big Book contains comprehension prompts to encourage student discussion about the text.

- Decoding: Students practise identifying the shapes and sounds of syllabics.

- Word Work: These lessons help students identify, say, and read commonly used morphemes and words.

- Fluency: Students join in as the teacher reads familiar sections of the text.

ᓂᑕᖅ ᐱᖖᒍᐊᖅᒃᓗᒃ ᐊᑉᓕᒥ. ᐅᑭᐅᔫᓇᓂ ᓂᑲᓯᕐ�ᒥ ᐊᓄᕋᖅᒃᓄᓂ.

ᓂᑕᖅ ᐱᖖᒍᐊᖅᒃᓗᒃ ᐊᑉᓕᒥ. ᑎᓯᕋᔾᖅᒃ. ᑕᑲᐅᖄᑦᑕᖅᒃᑉ ᑎᓯᑎᓐᓗᒍ!

How can these resources be used in the classroom?

These materials can be used during shared reading lessons as part of a balanced literacy classroom. Shared reading is an instructional tool that a teacher can use to demonstrate reading skills and strategies. Big Books are useful for shared reading lessons, as the large text and pictures are easier for students to see and interact with.
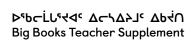
BIG BOOKS
Resources for Shared Reading

Support for Teachers

The Inuktut Titiqqiriniq program binders and the teacher supplements for the books contain more information about Big Books, shared reading, and how both can be used to enrich your classroom environment.

The teacher supplements provide follow-up activities that you can do after your shared reading to extend the learning experience. They also include other ways to use the Big Books to develop literacy skills and strategies with your students.
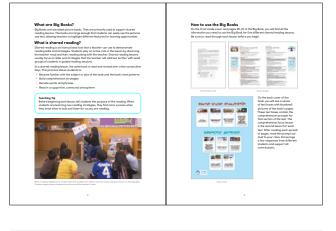
ᐅᖃᓚᒫᓪᓚᕈᔦᒃᑦ ᐃᓕᓴᐃᔨᒧᑦ ᐃᑲᔫᑎ
Big Books Teacher Supplement

This teaching supplement can be used with the Big Book ᐅᑲᓕᕐᖅᒃ ᖃᑦᓕᕐᖅᒃ ᐊᖕᒍᓇᓯᕆᐊᕐᖐᕐᖐ/ᐅᖅᐸᕐᕿᐊᒃᑦᖔᒥ ᐃᖕᖏᕐᖅᔪᕐᖐᓐᑦ (*Ukaliq and Kalla Go Camping/Arctic Vehicles*).
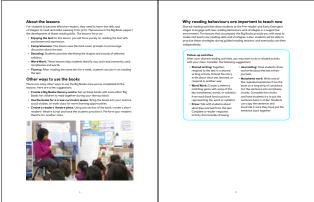
ᐅᑲᓕᕐᖅᒃ ᖃᑦᓕᕐᖅᒃ ᐊᖕᒍᓇᓯᕆᐊᕐᖐᔪᖅ
(*Ukaliq and Kalla Go Camping*)
shows what friends Ukaliq and Kalla do on a camping trip. This fiction selection uses simple sentence patterns to introduce students to the words for familiar camping activities.

ᐅᖅᐸᕐᕿᐊᒃᑦᖔᒥ ᐃᖕᖏᕐᖅᔪᕐᖐᓐᑦ (*Arctic Vehicles*)
teaches students about some of the types of vehicles found in the Arctic. This non-fiction selection introduces students to the words for different vehicles and how they are used in the Arctic.

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Big Books Teacher Supplement

This teaching supplement can be used with the Big Book ᓇᓄᕐ ᐱᖕᖑᐊᕐᖐᖅ ᐊᐳᑎᖕᒦᓐᒥ/ ᒥᒃᓵᓄᑦ ᓇᓄᕐᖐᓐᑦ (*Nilak Plays in the Snow/All about Polar Bears*).

ᓇᓄᕐ ᐱᖕᖑᐊᕐᖐᖅ ᐊᐳᑎᖕ (*Nilak Plays in the Snow*)
follows Nilak, a polar bear cub, as he finds fun things to do during the Arctic winter. This fiction selection uses simple sentence patterns, based around the verb root ᐱᖕᖑᐊᕐ- (to play), to explore all the things Nilak can do as he plays.

ᓇᓄᕐᖐᓐᑦ ᒥᒃᓵᓄᑦ (*All about Polar Bears*)
teaches students about where polar bears live, what they eat, and how they hunt. This non-fiction selection introduces students to common polar bear behaviour with simple sentences and informative photographs.

ᐅᖃᓚᒫᓪᓚᕈᔦᒃᑦ ᐃᓕᓴᐃᔨᒧᑦ ᐃᑲᔫᑎ
Big Books Teacher Supplement

This teaching supplement can be used with the Big Book ᐃᑲᔪᕐᖐᓐᑦ ᐊᑖᑕᑦᓯᐊᕐᒃ/ᐅᑭᐅᕐᖐᓐᑦ ᐊᒥᓱᐊᒃᑕᕐᖐᓂᖕ (*Helping My Grandfather/Seasonal Cycles*).

ᐃᑲᔪᕐᖐᓐᑦ ᐊᑖᑕᑦᓯᐊᕐᒃ (*Helping My Grandfather*)
follows a young boy and his grandfather as they complete their inside and outside chores. This fiction selection uses simple sentence patterns, based around the verb root ᐃᑲᔪᕐ- (to help), to explore all the things the boy can help his grandfather do.

ᐅᑭᐅᕐᖐᓐᑦ ᐊᒥᓱᐊᒃᑕᕐᖐᓂᖕ (*Seasonal Cycles*)
teaches students about the seasonal changes that take place throughout the year in the Arctic. This non-fiction selection introduces students to the words for the different seasons and some defining features of each season.

What are Big Books?
Big Books are oversized picture books. They are primarily used to support shared reading lessons. The books are large enough that students can easily see the pictures and text, allowing teachers to highlight different features for learning opportunities.

What is shared reading?
Shared reading is an instructional tool that a teacher can use to demonstrate reading skills and strategies. Students play an active role in the lesson by observing the teacher read and then reading along with the teacher. Shared reading lessons usually focus on skills and strategies that the teacher will address further with small groups of students in guided reading sessions.

In a shared reading lesson, the same book is read and reread over a few consecutive days. This practice allows students to:

- Become familiar with the subject or plot of the book and the book's text patterns
- Build comprehension strategies
- Decode words and phrases
- Read in a supportive, communal atmosphere

Teaching Tip
Before beginning each lesson, tell students the purpose of the reading. When students are learning new reading strategies, they find more success when they know what to look and listen for as you are reading.

How to use the Big Books
On the front inside cover and pages 36–37 of the Big Book, you will find all the information you need to use the Big Book for five different shared reading lessons. Be sure to read through each lesson before you begin.

On the back cover of the book, you will see a series of text boxes with thumbnail pictures of the book's pages. These text boxes contain the comprehension prompts for that section of the text. The comprehension focus lesson is the second lesson for each text. After reading each spread of pages, read the prompt out loud to your class. Encourage a few responses from different students and support all contributions.

About the lessons
For students to become effective readers, they need to learn the skills and strategies to read and make meaning from print. The lessons in the Big Book support the development of these reading skills. The lessons focus on:

- **Enjoying the text:** In this lesson, you will focus purely on reading the text with excitement and expression.
- **Comprehension:** This lesson uses the back cover prompts to encourage discussion about the text.
- **Decoding:** Students practise identifying the shapes and sounds of selected syllabics.
- **Word Work:** These lessons help students identify, say, and read commonly used morphemes and words.
- **Fluency:** After reading the same text for a week, students can join in on reading the text.

Other ways to use the books
There are many other ways to use the Big Books once you've completed all the lessons. Here are a few suggestions:

- **Create a Big Books literacy centre.** Set up these books with some other Big Books for children to read together during your literacy block.
- **Use the books for a cross-curricular lesson.** Bring the books into your science, social studies, or math class for more learning opportunities.
- **Create a readers' theatre piece.** Using one section of the book, create a short readers' theatre script and have the students practise it. Perform your readers' theatre for another class.

Why reading behaviours are important to teach now
Shared reading activities allow students at the Pre-reader and Early Emergent stages to engage with new reading behaviours and strategies in a supportive environment. The lessons that accompany the Big Books provide you with ways to model and teach new reading skills and strategies. Later, students will be able to practise these strategies during guided reading sessions, and eventually use them independently.

Follow-up activities
After your shared reading activities, you may want to do a related activity with your class. Consider the following suggestions:

- **Shared writing:** Together, respond to the text in a shared writing activity. Extend the story or talk about what was learned, or respond in another way.
- **Word Work:** Create a memory matching game with some of the key morphemes, words, or syllabics from each book (and a picture representing the word or syllabic).
- **Draw:** Talk with students about what they learned from the text. Complete a reader response activity that includes drawing.
- **Journaling:** Have students draw and write about the text in their journals.
- **Morpheme work:** Write one of the repeated sentences from the book on a long strip of cardstock. Cut the sentence into morpheme chunks. Scramble the chunks and have students try to put the sentence back in order. Students can copy the sentence and illustrate it once they have put the sentence back together.

Why use these resources?

These Big Books are written for students at the Pre-reader and Early Emergent stages of literacy development. Students at these stages benefit from direct reading instruction through shared reading activities. The interactive nature of the activities included in these books will encourage students' participation and engagement as they learn different literacy strategies.

USB

Where can I find out more?

For more information about shared reading, see the Inuktut Titiqqiriniq resource binders and USB drive, or contact EDUresources@gov.nu.ca.

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ᐅᖃᓕᓴᖅᑎᑎᓐᓂᖅᒍᑦ ᐊᑐᒃᓴᑦ

ᑭᓱᕗᖅ?

ᐅᑯᐊ ᐅᖃᓕᒫᒋᔭᐅᑦ ᐅᖃᓕᓴᖅᑎᓐᒍᑎᑦᕆᐊᖅᐳᖅᑐᑦ ᐃᓕᓐᓂᐊᖅᕕᐊᖕᒥ. ᐅᖃᓕᒫᒋᔭᐅᑦᓂᑦ ᒪᖓᖕᓂᒃ ᐃᓚᓐᐅᒃᕵᓯᒪᔪᑦ ᐊᒻᒪᓗ 10 ᐅᖃᓕᓴᖅᑎᑎᓐᓂᒍᑦ ᐃᓕᓴᐃᔭᑕᐅᔪᒪᖅᑐᑦ ᑐᖖᓕᔭᑦ ᑐᑭᓕᒃᓯᒪᓂᖅ ᐅᖃᓕᒫᕆᓚᖖᒦᖅᑐᓂᓗ. ᐃᓕᓴᐃᔭᖅ ᐱᔭᑎᑎᖅᖁᐊᐃ ᐊᔾᒐᖖᒥᑦᑐᓂᒃ ᐊᕐᓴᖖᑎᐊᖅᖃᑦᑎᖕᓂᓂᒃ.

ᐃᓕᓴᐃᔩᓄᑦ ᑐᖖᓕᔭᑦ ᐃᓕᖅᒥᓕᔭᑦ ᑐᑭᓕᒃᓯᑎᒥᐅᒃ ᐅᖃᓕᓴᖅᑎᑎᓐᓂᐅᑊ ᒥᑦᖁᖖᓕᔭᑦ ᖃᓄᓗ ᐊᑐᐳᖖᓕᖁᖖᓖᑎᒥᑦ ᐅᖃᓕᒫᒋᔭᐅᑦ.

ᐅᖃᓕᒫᒦᑦ ᐃᒥᖁᑦ ᐱᔭᑎᖅᓗᐊᑕᖅᐳᑦ ᑕᒪᓐᓗᓂᒃ ᐅᖃᓕᖅᒍᓂᒃ ᐊᕐᓴᖖᑎᐊᕐᒥᒃ ᖃᐃᐃᑐᖅᖅᑕᑎᖑᐅᖖᑐᓂᓗ:

- ᖅᑯᐃᐊᕐᓗᒍᑦ ᑎᑎᖅᖃᖕᓂᑦ: ᐃᓕᓐᓂᐊᖅᑎᑦ ᐃᓕᓴᐃᓇ ᑎᑎᖅᖃᖕᓂᓂᒃ ᐱᔭᑎᖅᓗᐊᑐᖖᑎ ᖅᑯᐃᐊᕐᓗᒍᑦ ᐅᖃᖅᓕᖕᒻᒍᐊᖕᑎᓗ ᒪᓕᖕᓗᑎᑦ.

- ᑐᑭᓯᐊᕆᐊᓂᖅ: ᐅᖃᓕᒫᒋᔭᐅᑦ ᑐᕐᒥᖕᓂᒃ ᑐᑭᓯᑎᐊᖅᖖᓂᓯᖅᑭᖅᐅᖅᑐᑦ ᐃᓕᓐᓂᐊᖅᑎᓂᒃ ᐅᖃᓕᐅᑎᑎᕐᖖᑎᑎᖅᑎᐅᑎᓴᓂᒃ ᑎᑎᖅᖃᖑᖖᓕᖅᑐᓂᒃ.

- ᑎᑎᖅᖃᓂᒃ ᐊᑐᐊᖅᓯᓂᖅ: ᐃᓕᓐᓂᐊᖅᓕᑦ ᐃᓕᓴᐃᕐᕿᖁᖅᓯᕆᐅᖅᓯᓗᒻᓂᒃ ᖃᐃᐃᓕᖕᓂᓯᖖᓂᒃ ᓂᕈᓗᖖᓂᑎᓗ ᑎᑎᖅᖃᑦ.

- ᐅᖃᐅᓯᓂᖅ ᐱᓕᕆᐊᖅᓯᓂᖅ: ᐃᓕᓴᐃᔭᑎᖅᖁᐃ ᑖᑯᐊ ᐃᓕᓐᓂᐊᖅᑎᓂᒃ ᐃᓕᓴᐃᖅᓯᕙᖁᖅᑎᑎᖅᐅᑎᖅ, ᐅᖃᐅᐅᖅᑭᑎᑦᐅᓗᒃ, ᐅᖃᓕᒫᒋᓗᓐᕵᓗ ᐅᖃᐅᔨᒃ ᑐᒃᓕᕵᖖᓂᒃ ᐅᖃᐅᔨᓯᓂᓗ ᐊᑐᖅᑕᐅᓚᖅᑐᓂᒃ.

- ᑐᑭᓕᖁᐃᑎᑎᓂᖅ: ᐃᓕᓐᓂᐊᖅᑎᑦ ᐅᖃᓕᒫᒋᑎᑎᒃᖖᓕᓗᑎᒃ ᐃᓕᓴᐃᔪᒻᒃ ᐃᓕᓴᖖᒍᑐᓂᒃ ᑎᑎᖅᖃᓂᒃ.

ᓂᓚᒃ ᐱᖖᒍᐊᕈᒥᖅ ᐊᐳᒥ. ᐅᑭᐅᖅᒍᓐᓗ ᓂᓚᖅᑯᖖᒥᒃ ᐊᓄᖅᑐᒥ.

ᓂᓚᒃ ᐱᖖᒍᐊᕈᒥᖅ ᐊᐳᒥ. ᑎᓯᕐᔫᖅ. ᑕᒐᖅᓯᕐᕋᖅ ᑎᓯᑎᓲᒍ!

ᐅᖃᓚᒻᒪᕆᖅᕗᐊᑦ
ᐅᖃᑎᒋᖅᑭᑎᓐᖑᒍ ᐊᑐᓲᖏ

ᖃᓄᖅ ᐊᑐᖅᑕᐅᔪ�ᖅᖕ ᐃᓕᓐᓂᐊᕿᐅᑕᔭᕐᓂᒥ?

ᐊᑐᓲᖏ ᐊᑐᖅᑕᐅᔪᕐᓚᖅᑐᑦ
ᐅᖃᓕᒫᖅᑎᖃᖅᑎᑎᓐᒍᑖᕐ ᓚᖅᔭᐅᑎᓗᒍᓐ
ᓈᒻᒪᖅᕿᔭᓕᕐᔪᐅ ᑎᑎᖅᐱᓂᕿᑎᓄᒥᐅᑦ.
ᐅᖃᓕᒫᖅᑎᓐᖕᓂᖕ ᐃᓕᓐᐊᔪᕐᔪᖕ ᐊᑐᖅᑕᐅᓕᖃᑦ
ᐃᓕᓐᐃᓕ ᓴᖅᔭᖅᑲᑎᑎᓐᒐᖕ ᐅᖃᑎᓚᒐᖕ
ᐊᕐᖕᑎᑕᐅᔭᓄᐊᓚᖅᕋᖕ ᖃᓄᐊᑕᐅᑎᐱᓚᖕᑳᓄᒐ.
ᐅᖃᓕᒻᒪᕆᕗᐊᑦ ᐅᖃᑎᓐᖕᓂᒥᒐ ᐊᑎᓐᖃᖅᑐᒐ
ᐃᓕᓐᐃᓂᒐᒐᓂ, ᑎᑎᖅᖃᑦ ᐊᔮᒪᒍᐊᖕᑐᓄ ᐊᖕᕐᒨᒃᑦᒐ
ᐃᓕᓐᐃᐊᖅᑎᒐ ᖃᑲᐅᕿᐊᒡᒍᕿᓄᒐᒐ ᐊᔮᒪᒍᐊᖕ
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ᐃᓕᓐᐃᖕᓄᖕᑦ ᐃᖃᖅᑎᒐ

ᐃᓗᑖᑦ ᑎᑎᖅᐱᓚᒐᐃᐃ ᐃᓕᓐᐃᖕᓄᖕ ᐆᓄᐃᒻᑐᔪᒐᖅᕗᐊᑦ
ᐅᖃᓕᒻᒪᕆᕗᐊᑦ ᒐᖅᓐ, ᐅᖃᑎᓐᖃᖅᑎᒐ, ᐊᓄᓗ
ᖃᓄᖅ ᑕᓐᑯᖕᖃ ᐊᑐᕿᐊᒡᒍᕿᖃᖕᓐᖕᐱᑯᓐᖕ ᐃᓕᓐᐊᖅᕿᐊᒡᒍᕿᖅᕗ
ᐊᖕᑐᖅᑲᖅᖃᖕᖃᓄᖕᑲᒐᖕᑦ.

Big Books Teacher Supplement

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ᐅᑲᓕᖅ ᒃᓗᐊᒃ ᐊᔪᓚᓯᕐᑎᖅᔭᖕ (Ukaliq and Kalla ...) shows what friends ... trip. This fiction sel... to introduce stude... activities.

ᐅᑭᐅᖅᑕᖅᑐᒐ ... teaches students ... found in the Arctic... students to the wa... they are used in t...

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ᐃᓕᓐᐃᖕᔭᐅᑎᑦ ᐃᓕᕐᐊᑎᑦ ᑭᒐᐅᕐᐊᔪᑦ
ᐱᓚᓐᐊᐃᖕᖃᐅᑦᕿᕐᔭᖅ ᐱᓚᓐᐊᐊᔪᕐᐊᖕᕿᐃ
ᐅᖃᑎᓐᖃᖅᑎᒐᐅᖅᑎᒐᑎᐃᔭᓄ ᐃᓚᐊᐊᓚᐊᕿᐊᖕᓐ ᑎᖕᕐᐊᕿᕐᐊᖕᐊᒐᖕ.
ᐃᓕᓐᖃᔪᕐᐊᖕ ᖃᑲᖃᖕᔭᖕ ᐊᑐᑭᖕᖃᖃᖕᐱᓐᐃᓚᕿᐃ
ᐅᖃᓕᒻᒪᕆᐊᑦ ᑎᑎᖅᐱᐊᕐᖃᖕᔭᖕᔪᕿᕐᐊᐊᑎᓐᖃᖕᔭᒐᖕ
ᖃᓄᐃᖅᑕᐅᖕᖃᐅᑦᕿᖕᓐᖃᒐᒪᕿᕐᔭᒐᖕᐱᐊᕐᐃᓗᒐ ᐃᓕᓐᐃᐊᖕᐱᑦ.

ᓱᕐᓕᑕ ᐊᑐᓲᖏ ᐊᑐᖃᓄᑦᕿ?

ᐅᖃᓕᒻᒪᕆᐊᑦ ᑎᑎᖅᖃᑕᐅᔭᕐᔭᐃᑦ ᐃᓕᓐᐊᖅᑎᓂᒐᑦ
ᑎᑎᖅᐱᓚᐃᑐᐅᔭᒐᒐᐊᕿᖕᐊᑐᒐᐊ ᑎᑎᖅᐱᓚᕿᐅᕐᖃᑐᒐᐊᑎ.
ᐃᓕᓐᐊᐊᑎᒐᑦ ᐊᖕᑐᖅᕿᖕᔭᐃᖕ ᐅᖃᑎᓚᖅᑎᓐᓚᒐᑎᒐᑦ
ᐊᕐᐊᕿᖅᐱᖕᔭᐊᖅᐊᐊᑎᖅᑎᓐᖃᖅᔭᒐᖕ ᐅᖃᑎᓐᖃᖅᑎᒐᖕᔪᒐᑦ.
ᓚᖕᐊᖅᑎᒐᕿᐃᖕᖃᒐᑦ ᓚᖕᐊᐱᓚᖕᓂᓚ ᐅᖃᓕᒻᒪᑕᖃᐱ ᐃᓕᓐᐊᐊᖅᑎᒐᑎᖕ
ᖃᐊᕐᖃᖕᖃᐊᓐᐊᐊᖅᕗᑦ ᐃᓕᓐᑎᖅᔭᕐᐊᑎᒐᒐᖕ ᑎᑎᖅᐱᓚᕐᐱᔭᓄᖕ.

USB

ᓇᐊᑦ ᖃᐅᔭᖕᐊᒃᖃᖕᓄᒐᕿᐊᓚ?

ᑐᖕᓯᐊᐊᖕᐊᒃᖃᖕᓄᖕᑭᑯᐊᑦ ᐅᖃᑎᓐᖃᖅᑎᒐᖕᐊᑎᐃᐱ ᒐᖅᓐ,
ᑕᑯᕐᐃ ᐃᓗᑖᑦ ᑎᑎᖅᐱᓚᓂᕐᒐᒐ ᐊᑐᓲᖏ ᐊᓗ
ᖃᐊᑯᐃᐱᔭᒐᖕ ᑐᖕᑯᓚᖕᐱᑲᑎᕐᐊᓇᖕᕿᑦ, ᖃᐅᔭᖕᐊᒐᒐᑎᓚᔮᖕᐅᖕ ᐅᕿᒃ
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